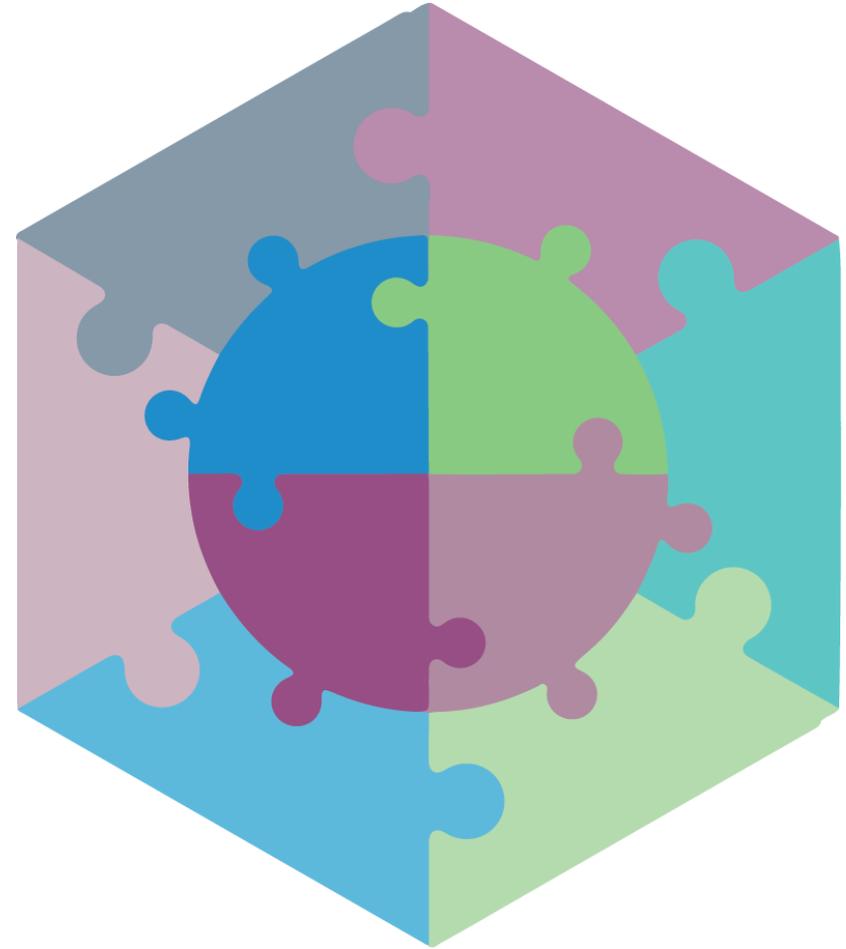


# INTRODUCING AN UPDATED CHILD PROTECTION CASE MANAGEMENT TRAINING PACKAGE FOR CASEWORKERS



**THE ALLIANCE**  
FOR CHILD PROTECTION  
IN HUMANITARIAN ACTION



**USAID**  
FROM THE AMERICAN PEOPLE

# Interpretation available!

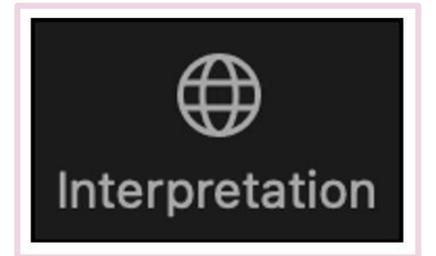
To use the interpretation function on Zoom, click on the globe icon at the bottom of your Zoom panel and select the language in which you prefer to listen.

Pour utiliser la fonction d'interprétation dans Zoom, cliquez sur l'icône représentant un globe terrestre en bas de bas de votre panneau Zoom et sélectionnez la langue dans laquelle vous préférez écouter.

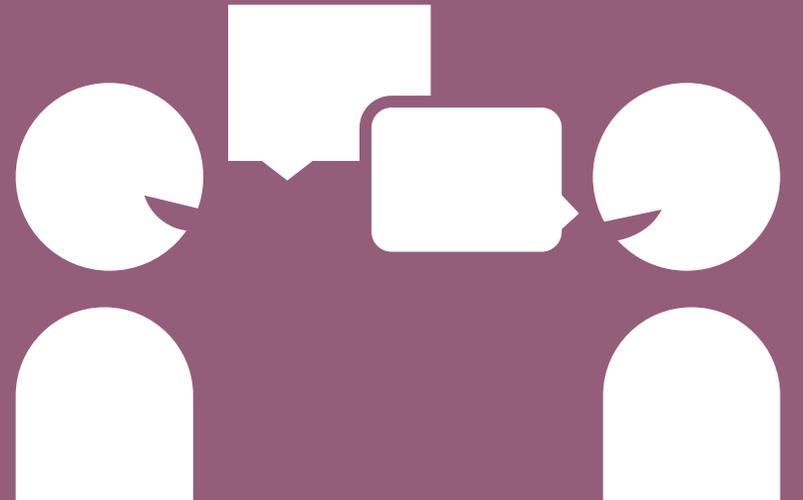
Para utilizar la función de interpretación en Zoom, haga clic en el icono del globo terráqueo en la parte inferior de su panel de Zoom y seleccione el canal de idioma en el que prefiere escuchar.

لاستخدام وظيفة الترجمة الفورية ، انقر فوق رمز الكرة الأرضية أسفل اللوحة وحدد اللغة التي تفضل الاستماع بها.

Click /  
cliquez sur /  
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# Webinar opening



# Opening

**Who is joining this webinar  
on Child Protection Case  
Management capacity  
strengthening?**

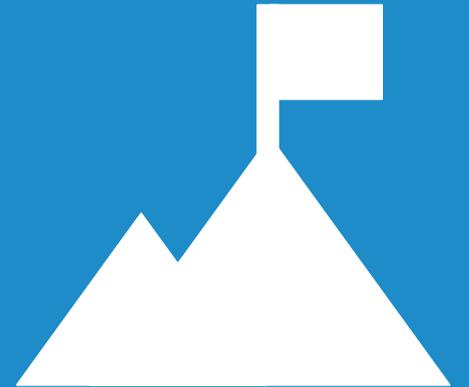


# Opening

**Does your agency already  
have a child protection  
case management  
training planned?**

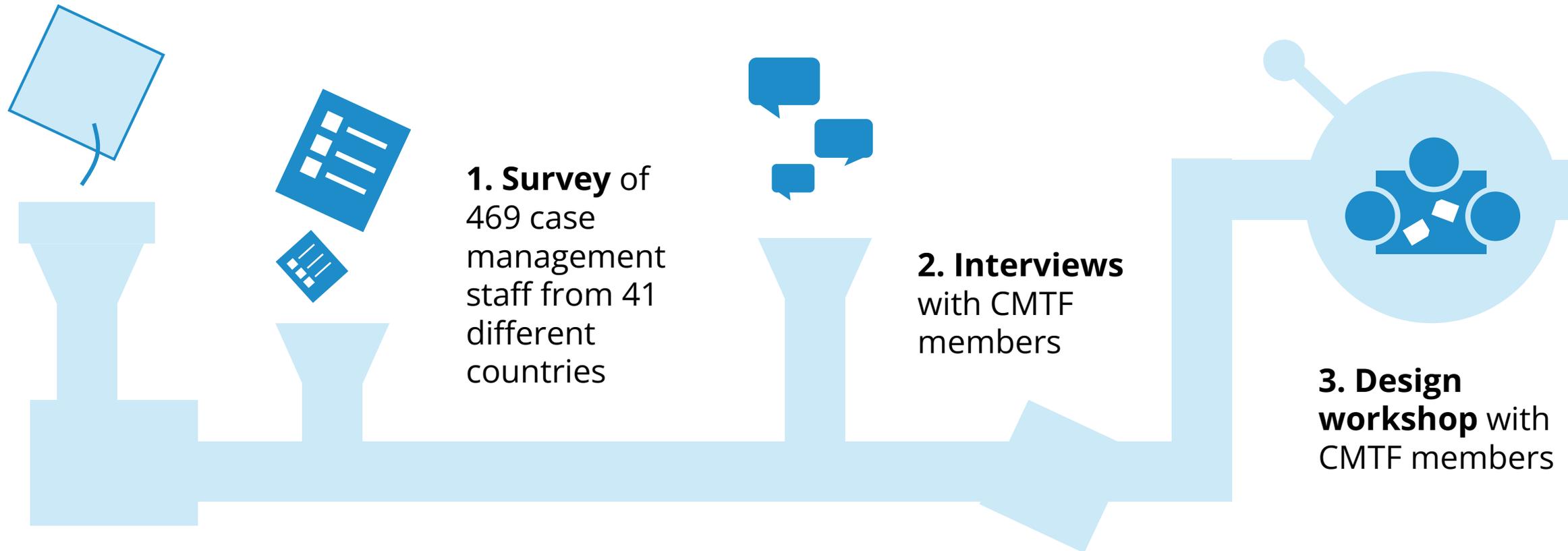


# The journey to a new child protection case management training package

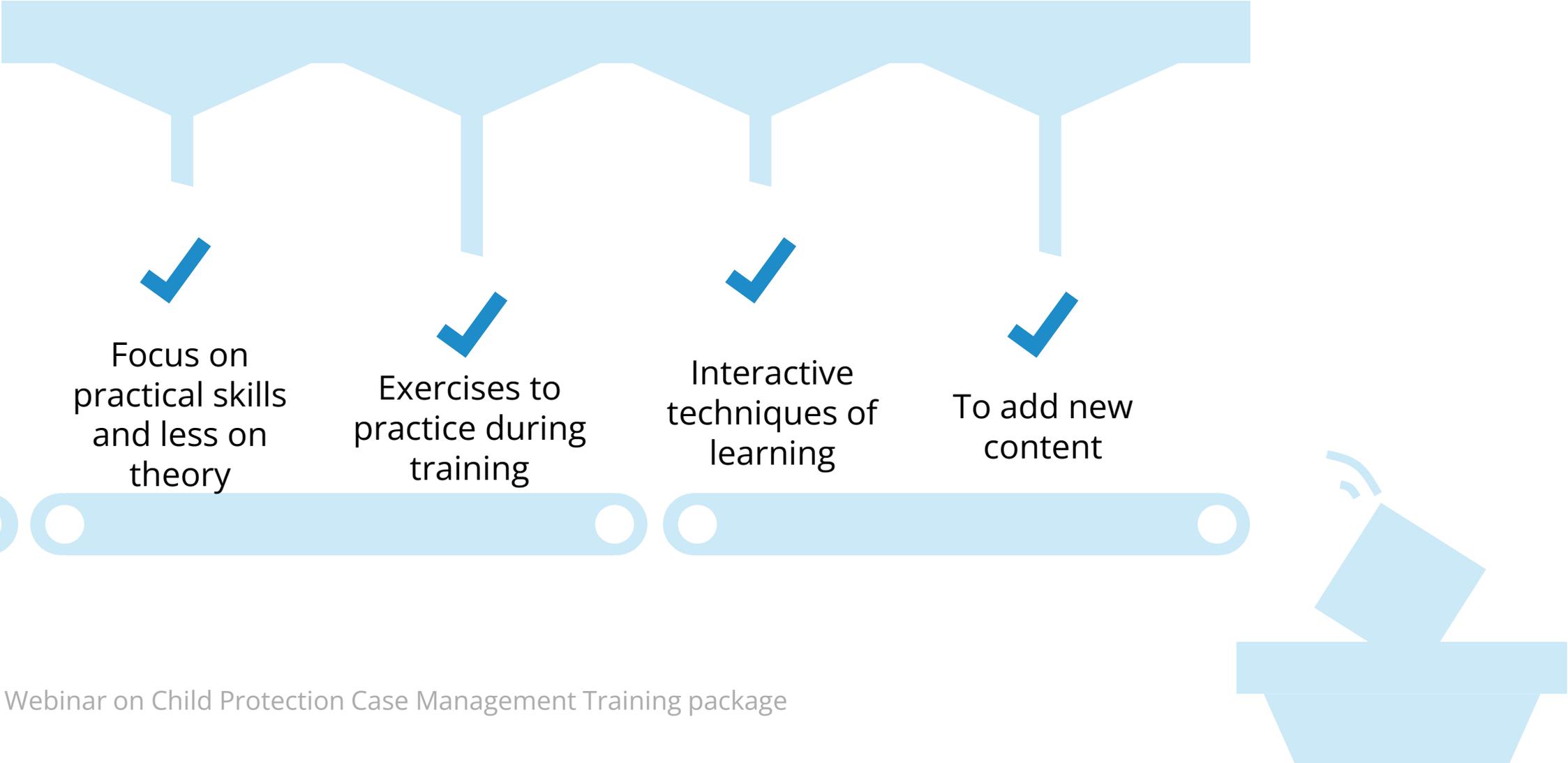


# The journey

Listened to child protection case management experts, including caseworkers, case management supervisors, child protection managers, coordinators and specialists



# The journey



Focus on practical skills and less on theory

Exercises to practice during training

Interactive techniques of learning

To add new content



# The journey



**4. Review** of child protection case management training materials by CMTF



**5. Piloting** of child protection case management training Level 1 and Level 2 in humanitarian settings



**6. Finalizing** the materials integrating reviews and feedback pilots



# The journey

## **The child protection case management training was updated and expanded:**

- A new structure with different levels that promotes gradual learning
- User-friendly materials that are easy to pick up



**What is the structure of the updated child protection case management training package?**



# The structure



## COMPETENCY FRAMEWORK

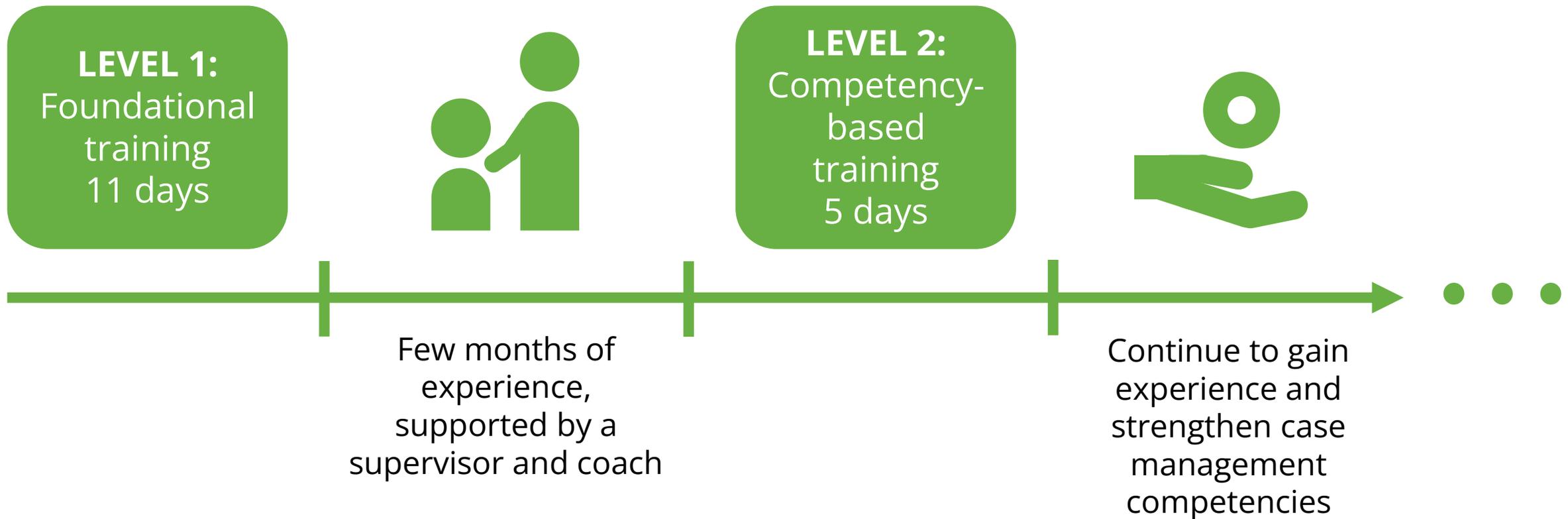
**LEVEL 3:** Advanced training

**LEVEL 2:** Competency-based training

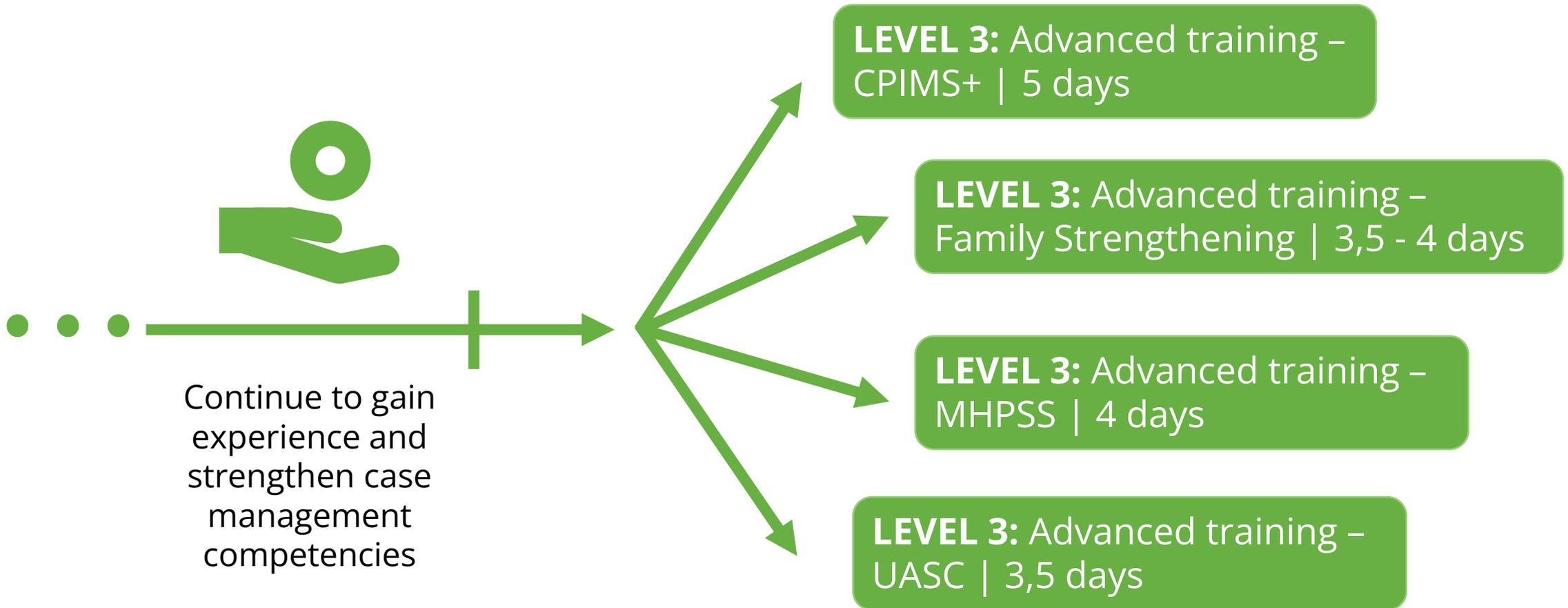
**LEVEL 1:** Foundational training



# The structure



# The structure



**What are the training materials?**

# The materials

Module title		Overall Personal Rating					
Competencies		[ 1 = Always do this, 4 = I often do this, 3 = Sometimes do this, 2 = I hardly do this, 1 = never do this ]					
Competencies	Indicators	Rating before training (based on 30)	Average per indicator	Rating after week 1 (based on 30)	Average per indicator	Rating after week 2 (based on 30)	Average per indicator
<b>1. Personal Knowledge, Attitudes and Skills</b>							
	Active topics and values (after pre-test) perspectives and differences	3	3.0	4	4.0	4	4.0
Identity and inclusion	Treads all children and caregivers with respect, fairness and dignity, regardless of race, color, gender, sexual orientation, language, religion, disability or other status	3		3	4	4	
	Challenges the status of protection, health, protection, safety and inclusion and a sense of belonging and other professional practice	3	3.0	3	4	4	3.0
	Respects the right to highest support to the individual child's needs, including their developmental stage and abilities	3		3	3	3	
	Understands barriers, children and families face to accessing services and opportunities to overcome these barriers	3		2	2	2	
Accountability and integrity	Act with integrity e.g. decisions are based on the best interests of the child and are not influenced by external or personal interests	3		4	5	5	
	Demonstrates the case management principles in their behavior with children, families and the community. Does not abuse any position of power, with actual consequences of justice etc.	4	3.0	4	3.7	5	4.3
Self-awareness and self-management	Take responsibility for decisions and actions, including commitments and acting in compliance with child safeguarding and protection policies, codes of conduct and the UK law which is a priority of child safeguarding and abuse	3		3	3	3	
	Reflects upon practice and performance and identifies areas for personal strength, weaknesses, skills, and needs	4		4	4	4	
Analysis, critical and creative thinking	Use supervision and support systems and in setting goals, setting and receiving feedback. Give feedback that is specific and useful, in a consistent and timely way	3		4	4	4	
	Understands and reports the limits of responsibility, role and professional boundaries. Recognize personal feelings and emotions, including stress. Know ways to manage pressure and cope. Know when to ask for and accept support	3	3.0	3	3.3	4	4.0
	Knows what to do in an emergency, and how to manage safety of children (e.g. fire drills, lockdown, etc.)	3		3	4	4	
Communication and problem-solving	Knows what to do in an emergency, and how to manage safety of children (e.g. fire drills, lockdown, etc.)	3		3	4	4	
	Is a strong advocate and campaigner in ensuring children's safety and protection	4	3.0	4	3.1	4	4.0
Evaluation and reflection	Gather & research information before making a decision, these assumptions, agreements	3		3	4	4	
	How to evaluate the impact of the intervention, and how to evaluate the change course of the intervention to ensure it is effective and sustainable	2		3	3	4	

Competency Framework

### Contextualization

Before delivering this training, it is important to take the following steps to contextualise this module, including any related slides and workbook exercises.

Reference	Topic	How to contextualise the session
Slide 2	Agenda	Adapt this slide based on your planned agenda for the day (e.g. time of breaks etc.)
Session 2.C.	Childhood in the affected community	Through experience and context analysis, facilitators should have a good knowledge of cultural approaches to childhood and child-rearing in the context and adapt this session according to local norms.
Session 3.B. and C.	Risk and protective factors	Look at the examples of risk and protective factors and remove any that are irrelevant and adapt the remaining factors to be most relevant to the context.
Session 3.D.	Introduction to risk levels	Adapt the definitions of low, medium, and high risk according to local Standard Operating Procedures.
Session 2.D. and 4.A.	Intersectionality	Adapt content and language according to local laws about gender identity, sexuality etc.
Session 4.D.	Children with disabilities	Review and revise this session with local organisations that are led by persons with disabilities.

### Preparation

The following items are needed to deliver this module in a face-to-face training environment:

- One workbook per participant
- Power walk role play cards (contextualise, print, and cut-up before training)
- One feedback form per participant.
- Attendance sheet
- Projector and laptop
- Flipchart, tape, and pens
- Pens and paper/notebook for participants

Facilitator's guide

### Applying a socio-ecological approach

Level 3 Module 1: Foundations of Child

PowerPoint Presentations with facilitator notes

### SESSION 3: HOW DOES THE CHILD'S ENVIRONMENT IMPACT THEIR SAFETY AND WELLBEING?

#### APPLYING A SOCIO-ECOLOGICAL APPROACH

Participant's workbook

# The materials



## Preparation checklist:

- Read the facilitator's guide
- Review the PowerPoint presentation, facilitator notes and workbook
- **Contextualize** where required
- Translate if required

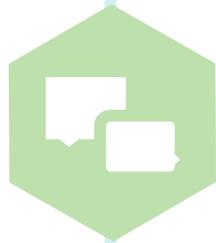


**What is the content in the three levels of the training?**

# Level 1: Foundational training



**Module 1:**  
Foundations of  
Child Protection



**Module 3:**  
Communicating  
with children



**Module 6:**  
Identification  
and registration



**Module 9:**  
Implementation



**Module 2:**  
Foundations of  
CP Case  
Management



**Module 4:**  
Mental health &  
psychosocial  
support



**Module 7:**  
Assessment



**Module 10:**  
Follow up and  
review



**Module 5:**  
Immediate  
support



**Module 8:**  
Case planning



**Module 11:** Case  
closure



# Level 2: Competency-based training



**Module 1:** Essential Case Management Competencies



**Module 2:** Personal competencies (part 1)



**Module 3:** Personal competencies (part 2)



**Module 4:** Communication and Mental Health and Psychosocial support competencies



**Module 5:** Technical competencies



# Level 3: Advanced training



Child  
Protection  
Information  
Management  
System  
(CPIMS+)



Family  
strengthening



Mental Health  
and  
Psychosocial  
Support



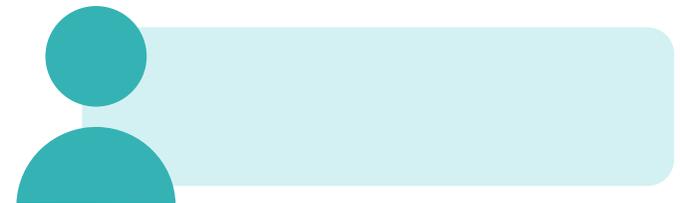
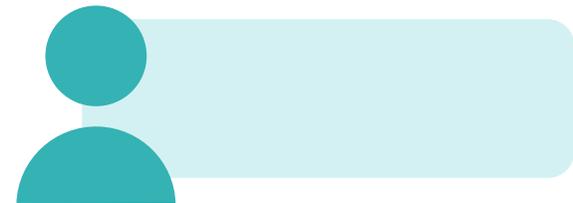
Unaccompanied  
and separated  
children (UASC)



# The content

**What level of the training seems the most exciting to you?**

**TO DO: Create mentimeter and add in the link**



**How can I access the updated child protection case management training package?**

# The release

- **Competency Framework and competency self-assessment**
- **Facilitator's guide**
- **Level 1:** Child Protection Case Management – Foundational training

1

- **Level 2:** Child Protection Case Management – Competency-based training

2

- **Level 3:** Child Protection Case Management – Advanced training
  - CPIMS+
  - Family strengthening
  - MHPSS
  - UASC

3



# Questions

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Questions

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**Closing**