

# Bingo Learning Tool

## Instructions

Print and cut out the bingo sheets, then give one to each person or small group.

Explain that each bingo card contains some key considerations for CAAFAG programming during COVID-19 or another infectious disease outbreak. You will read out some short case studies about real approaches that have been taken in CAAFAG programming during COVID-19. The group should listen carefully. When they hear an example which matches a key consideration on their bingo card, they should mark this square off on their card and add the name of the country from which the example comes.

## Case Studies



### NIGERIA

In Nigeria, a business continuity plan was developed and implemented, creating health clinics and isolation centers within the premises of transit and interim care centers, in order to ensure continuity of care. All children and staff were oriented on the prevention of COVID-19, and children were provided with daily messages to encourage them to stay motivated and innovative.



### DEMOCRATIC REPUBLIC OF THE CONGO

In DRC, movement restrictions prevented family tracing and reunification processes being followed in the usual ways. To continue work in these areas, other actors present in particular geographical areas were mobilized to support and mediate. In addition, capacity building of transitional foster families was conducted and livelihood activities were provided to foster families to ensure the care of children despite the reduction of funding.



### MALI

In Mali, CPHA actors identified influential community leaders and carried out a mapping exercise to understand potential connections and links to key stakeholders in the verification and release process. This mapping exercise enabled a community-led approach to facilitate help-seeking by community members and support provision, by identifying influential individuals to provide an interface where movement restrictions prevent CP actors' direct involvement.



### PHILIPPINES

In the Philippines, child protection actors ensured ongoing communication with children was possible by engaging a range of methods. Communications via mobile phone, group chats and social media were effective for those with phone and internet access. For those with no access to internet or phone, socially distanced home visits were conducted using rented motorbikes and boats and following social distancing protocols. Where this was not possible, children and families were reached through communication with neighbors or family members in the community who could be reached by phone or SMS.

Communications via mobile phone, group chats and social media	Mobilization of other actors in locations that could not be reached	Development of a business continuity plan	Livelihood activities for foster families	Conducting home visits using rented motorbikes and boats
Following social distancing protocols	Health clinics and isolation centers created inside alternative care facilities	Identification of influential community leaders	Mapping of stakeholder relationships	Reaching children via neighbors or other family members
Conducting home visits using rented motorbikes and boats	Community-led approach to maintaining contact with key stakeholders	Capacity building of transitional foster families	Orientation for children on Covid-19 prevention	Communications via mobile phone, group chats and social media
Reaching children via neighbors or other family members	Orientation for staff on Covid-19 prevention	Livelihood activities for foster families	Identification of influential community leaders	Following social distancing protocols
Capacity building of transitional foster families	Orientation for children on Covid-19 prevention	Mapping of stakeholder relationships	Conducting home visits using rented motorbikes and boats	Development of a business continuity plan
Development of a business continuity plan	Identification of influential community leaders	Reaching children via neighbors or other family members	Mobilization of other actors in locations that could not be reached	Daily messages to keep children motivated
Daily messages to keep children motivated	Community-led approach to maintaining contact with key stakeholders	Livelihood activities for foster families	Capacity building of transitional foster families	Conducting home visits using rented motorbikes and boats
Following social distancing protocols	Mobilization of other actors in locations that could not be reached	Orientation for children on Covid-19 prevention	Mapping of stakeholder relationships	Reaching children via neighbors or other family members