SOCIAL AND EMOTIONAL LEARNING (SEL) IMPACT TOOL

Name of teacher_____________________________ TLS___________________________ Community___________________________

LGA___________________________

State___________________________ Attendance (Female___, Male__) ________________ Date______________

Name of assessor_____________________________

Consent statement: I will tell you some stories and I want you to tell me what you think about it and how you would react if something similar happens to you. If you don’t feel like answering any of the questions, just let me know.

Story I
Imagine today is your first day at TLC. You are sitting next to a child you would like to become friends with. But this child is chatting with someone else and is not talking with you. You are trying to talk to the child, but the child is not even looking at you.

1. Hostile Attribution Bias
Do you think that the child is not talking to you?
   a. On purpose
   b. Because the child didn't notice you

2. Emotional Orientation
If you were in this situation,
   a. Would you feel angry? Not at all | A little bit | Somewhat angry | Angry | Very angry
   b. Would you feel sad? Not at all | A little bit | Somewhat sad | Sad | Very sad
   c. Would you feel calm? Not at all | A little bit | Somewhat calm | Calm | Very calm

3. Emotion Dysregulation
What would you do next, in this situation?
   a. Whine or cry? No | Maybe | Yes
   b. Yell or stomp your feet? No | Maybe | Yes

4. Conflict Resolution
   a. Ask the child why he/she is not talking to you? No | Maybe | Yes
   b. Tell your teacher the child is not talking to you? No | Maybe | Yes
   c. Say something mean about the child to another friend so the child can hear it? No | Maybe | Yes
   d. Slam your books on the child's desk? No | Maybe | Yes
   e. Just sit quietly and don't say anything? No | Maybe | Yes
   f. Tell the child he/she shouldn't ignore you? No | Maybe | Yes
   g. Hit the child for not talking to you? No | Maybe | Yes
   h. Say hi to the child and ask if he/she want to be friends? No | Maybe | Yes
**Story II**
Imagine that you have finished a beautiful drawing that the teacher has asked you all to draw at the TLC. You’ve worked on it for a long time and you’re proud of it. Another child comes over to look at your drawing, the child is holding a water bottle. You turn away for a minute and when you look back the child has spilled the water all over your drawing. You worked on the drawing for a long time and now it’s messed up.

1. **Hostile Attribution Bias**
   Do you think that the child spilled the water?
   a. On purpose
   b. By accident

2. **Emotional Orientation**
   If you were in this situation,
   a. Would you feel angry? Not at all | A little bit | Somewhat angry | Angry | Very angry
   b. Would you feel sad? Not at all | A little bit | Somewhat sad | Sad | Very sad
   c. Would you feel calm? Not at all | A little bit | Somewhat calm | Calm | Very calm

3. **Emotion Dysregulation**
   What would you do next, in this situation?
   a. Whine or cry? No | Maybe | Yes
   b. Yell or stomp your feet? No | Maybe | Yes

4. **Conflict Resolution**
   a. Ask the child why she/he spilled the water? No | Maybe | Yes
   b. Say something mean to get back at the child? No | Maybe | Yes
   c. Tell your teacher what the child did? No | Maybe | Yes
   d. Spill water on the child? No | Maybe | Yes
   e. Ignore the child and just clean up the drawing yourself? No | Maybe | Yes
   f. Tell the child how you feel about the ruined drawing? No | Maybe | Yes
   g. Tell the child how you feel about the ruined drawing? No | Maybe | Yes
   h. Tell the child to clean up and fix your drawing? No | Maybe | Yes

**Story III**
You have been asked to go for the Child friendly Space for some activities. You have been asked to queue up for the swing while waiting for your turn for a swing. A child has been on the swing for a long, long time and doesn’t seem to want to share the swing with you. You would really like to play on the swing.

1. **Hostile Attribution Bias**
   Do you think that the child is not sharing the swing?
   a. On purpose
   b. Because the child didn’t see you

2. **Emotional Orientation**
   If you were in this situation,
   a. Would you feel angry? Not at all | A little bit | Somewhat angry | Angry | Very angry
   b. Would you feel sad? Not at all | A little bit | Somewhat sad | Sad | Very sad
   c. Would you feel calm? Not at all | A little bit | Somewhat calm | Calm | Very calm

3. **Emotion Dysregulation**
   What would you do next, in this situation?
   a. Whine or cry? No | Maybe | Yes
   b. Yell or stomp your feet? No | Maybe | Yes

4. **Conflict Resolution**
   a. Ask the child why he’s not sharing the swing? No | Maybe | Yes
   b. Tell your teacher the child is not sharing the swing? No | Maybe | Yes
   c. Say something mean to the child? No | Maybe | Yes
   d. Push the child off the swing? No | Maybe | Yes
   e. Just walk away? No | Maybe | Yes
   f. Tell the child it’s your turn and he/she should stop? No | Maybe | Yes
   g. Ask the child that it’s okay if you can swing next? No | Maybe | Yes
### Story IV

Imagine your teacher is handing out pencils. You just got a good spot near the front of the line. Then another just comes in and stands in front of you, taking your place in line.

#### 1. Hostile Attribution Bias
Do you think that the child took your place?

- a. On purpose
- b. By accident

#### 2. Emotional Orientation
If you were in this situation,

<table>
<thead>
<tr>
<th>Question</th>
<th>Not at all</th>
<th>A little bit</th>
<th>Somewhat angry</th>
<th>Angry</th>
<th>Very angry</th>
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</thead>
<tbody>
<tr>
<td>a. Would you feel angry?</td>
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<td>b. Would you feel sad?</td>
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<td>c. Would you feel calm?</td>
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#### 3. Emotion Dysregulation
What would you do next, in this situation?

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<tr>
<th>Question</th>
<th>No</th>
<th>Maybe</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Whine or cry?</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>b. Yell or stomp your feet?</td>
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#### 4. Conflict Resolution

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<thead>
<tr>
<th>Question</th>
<th>No</th>
<th>Maybe</th>
<th>Yes</th>
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</thead>
<tbody>
<tr>
<td>a. Ask the child why they took your place?</td>
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<td>b. Say something mean to get back at the child?</td>
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<tr>
<td>c. Tell your teacher the child took your place?</td>
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<td>d. Push and hit the child out of the line?</td>
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<td>e. Give them an angry look but do nothing?</td>
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<td>f. Tell the child to get in line behind you?</td>
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<td>g. Let the child know you were there first and it's not fair the child took your place?</td>
<td>No</td>
<td>Maybe</td>
<td>Yes</td>
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### Story V

Imagine that a child standing next to you drinking water during break. The next thing you know, the child has splashed some water on your face.

#### 1. Hostile Attribution Bias
Do you think that the child splashed water?

- a. On purpose
- b. By accident

#### 2. Emotional Orientation
If you were in this situation,

<table>
<thead>
<tr>
<th>Question</th>
<th>Not at all</th>
<th>A little bit</th>
<th>Somewhat angry</th>
<th>Angry</th>
<th>Very angry</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Would you feel angry?</td>
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<tr>
<td>b. Would you feel sad?</td>
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<td>c. Would you feel calm?</td>
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#### 3. Emotion Dysregulation
What would you do next, in this situation?

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<tr>
<th>Question</th>
<th>No</th>
<th>Maybe</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Whine or cry?</td>
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<tr>
<td>b. Yell or stomp your feet?</td>
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#### 4. Conflict Resolution

<table>
<thead>
<tr>
<th>Question</th>
<th>No</th>
<th>Maybe</th>
<th>Yes</th>
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</thead>
<tbody>
<tr>
<td>a. Ask the child why she splashed water on you?</td>
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<tr>
<td>b. Tell your teacher what the child did?</td>
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<td>c. Say something mean to get back at the child?</td>
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<td>d. Splash water on the child?</td>
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<td>e. Ignore the child and walk away?</td>
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<td>f. Tell the child how you feel?</td>
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<td>g. Tell the child to go get you a towel?</td>
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<tr>
<td>h. Hit the child for splashing water on your face?</td>
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**Story VI**
Your classmates are outside playing a game during a break. You would really like to play with them, but they haven’t asked you.

1. **Hostile Attribution Bias**
   Do you think that they didn’t ask you to play:
   a. On purpose
   b. Because the child didn’t see you

2. **Emotional Orientation**
   If you were in this situation,
   a. Would you feel angry?
   b. Would you feel sad?
   c. Would you feel calm?

3. **Emotion Dysregulation**
   What would you do next, in this situation?
   a. Whine or cry?
   b. Yell or stomp your feet?

4. **Conflict Resolution**
   a. Ask them why they didn’t ask you to play?
   b. Tell your teacher they didn’t ask you to play?
   c. Say something mean to get back at them?
   d. Do something to ruin their game, like trip them over?
   e. Glare at them and walk away?
   f. Tell them they should play with you?
   g. Ask them nicely if you can play, too?