



Unaccompanied and Separated Children Task Force Offer of Support

OBJECTIVE

This document provides an overview of the Offer of Support provided by the Unaccompanied and Separated Children (UASC) Task Force to emergency responses. This document is intended for Child Protection Practitioners and relevant coordination mechanisms (ex. UASC TFs).

OUR MISSION

To enhance the protection of UASC in situations of conflict and natural disaster, through strengthening and harmonising both prevention and response to family separation and the needs of UASC in terms of Family Tracing and Reunification, as well as temporary care while durable solutions are pursued. The UASC Task Force provides technical materials and support to guide policy development, advocacy, communication, programming and resource mobilisation in addressing all cases of family separation.

OUR PRIORITIES

- Ensure that technical standards and tools for UASC programming reflect the latest evidence and feedback from all relevant actors, including other sectors and local partners.
- Increase the ability of actors at all levels and contexts, particularly local actors, to access existing technical tools and knowledge on UASC in humanitarian contexts.
- Facilitate the coordination, participation, and contributions of all UASC TF members as well as efficient collaboration between other groups and entities internal and external to The Alliance.
- Provide timely responses to all questions and issues addressed to the UASC TF.
- Support a hybrid approach to learning—prioritising face-to-face regional workshops where possible while
 also organising virtual trainings—to strengthen localised capacity, foster peer-to-peer exchange, and
 deepen practitioner connections across contexts.





WHAT CAN YOU EXPECT FROM US?

We provide reactive support to child protection practitioners with and through existing coordination mechanisms in-country.

- Support to contextualise key messages around preventing family separation:
 - Key Resources: <u>Guidance Note: Primary Prevention of Family Separation</u> and <u>Learning Package:</u>
 <u>Prevention of Separation</u>
 - o **Example:** Safety Tips for Families
- Support to conduct UASC assessments:
 - o Key Resource: <u>UASC Toolkit</u>, Tool 16
 - Example: Measuring Separation in Emergencies: Community-based monitoring in rural Adwa, Tigray, Ethiopia
- Support to identify appropriate learning materials
 - o **Key Resources:** <u>Learning Package: Prevention of Separation</u> and <u>Child Protection Case Management</u> <u>Training Package for Case Workers in Humanitarian Settings Level 3 Unaccompanied and Separated Children with a UASC ToT.</u>
- Troubleshooting issues related to UASC in-country from anticipatory action to first phase and throughout
 - o **Key Resources:** Toolkit on UASC and accompanying <u>Field Handbook on UASC</u>, <u>Alternative Care in</u> Emergencies Toolkit, Guidelines on supervised independent living for unaccompanied children.

Contact us at <u>uasc.tf@alliancecpha.org</u> or check us out at

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