

SESSION – 3 – PLAN FACE SHEET

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| TRAINING COURSE: An Introduction to the CPMS | SESSION 3: Child Protection in Emergencies Overview |
|  TIMING: 40 min | VERSION: 1 | DEVELOPER: CPMS Task Force |
| *\*\* This SESSION IS OPTIONAL AND TO BE USED FOR GROUPS WITHOUT A STRONG UNDERSTANDING OF CHILD PROTECTION IN EMERGENCIES.* SESSION Aim: * To review the concept of Child Protection in Emergencies;
* To help make the distinction between children’s rights and Child Protection
* To educate the group on the definition and meaning of Child Protection and Child Protection in Emergencies

SESSION LEARNING OUTCOMES: * To have a common understanding of the meaning of Child Protection in Emergencies

SESSION ActivitIES: * Presentation and group discussion
* Video presentation and discussion (optional)
* Distribution of hand-out

 child protection Minimum STandardS: n/aCPIE COMPETENCY FRAMEWORK: Foundations in Child Protection  |
| REFERENCE(S): Minimum Standards for Child Protection in Humanitarian Action |
| RESOURCE(S): | * Flip Charts and Marker Pens
* Individual copies for each participant of the handout “Protect My Future: Why Child Protection Matters”
* PowerPoint “Presentation of the CPMS”
* **(Optional)** Video = Projector, speakers and computer and download or internet version of “Child Protection in Humanitarian Action - This is Samira video” (<http://www.youtube.com/user/aliochasalagnac/videos>)
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SESSION 3 – LESSON PLAN –

CHILD PROTECTION IN EMERGENCIES OVERVIEW

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| TIME | OUTLINE – 40 MIN |
| **\* RESOURCES REMINDER \*** |
|  | * Prepare a flip-chart (or use the powerpoint slide) in advance with the definition of Child Protection in Emergencies
* Ensure the speakers are working and internet connection is available if using the internet version of the “Child Protection in Humanitarian Action - This is Samira” video. The video is available online at <http://www.youtube.com/user/aliochasalagnac/videos> in English, Spanish, French and Arabic.
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| **INTRODUCTION** |
| 2 min | * Introduce the session explaining the importance of ensuring the group has a common understanding what we mean by “Child Protection in Humanitarian Action” as a reference for the basis of our discussions during the workshop.
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| **BODY** |
| 10 min | Large group discussion on the definition of Child Protection and Child Protection in Humanitarian Action / Emergencies |  |
| 20 min | Viewing of the global CPWG video “Child Protection in Humanitarian Action – This is Samira” video and large group discussion  |  |
| 5 min | Distribution and explanation of the hand-out “Protect My Future: Why Child Protection Matters”  |  |
| **CONCLUSION** |
| 3 min | O | The interagency definition of Child Protection in Emergencies is “the prevention of and response to abuse, neglect, exploitation and violence against children in emergencies. “  |
| F | We now have a common understanding of Child Protection in Emergencies and we have seen examples of the type of problems and actions included in the sector.  |
| F | In the next session, we will look more specifically at what are the child protection risks in this context.  |

**SESSION 3 – NOTES FOR TRAINER – CHILD PROTECTION IN EMERGENCIES OVERVIEW**

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| LEARNING OUTCOMES* To have a common understanding of the meaning of Child Protection in Emergencies
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This session prepares the ground for introducing the CPMS in subsequent sessions. For groups that have limited understanding of Child Protection, this session serves as an introduction and as such is done information-style, with emphasis on asking participants what they think about the information being presented.

**PURPOSE OF ACTIVITY** - To introduce Child Protection to the group and initiate thinking about Child Protection in context; to help make the distinction between children’s rights and Child Protection; To educate the group on the definition and meaning of Child Protection and Child Protection in Emergencies

**Part One: Large group discussion on the definition of Child Protection in Humanitarian Action / Emergencies**

Have prepared in advance a flip chart with the definition of Child Protection or use the powerpoint.

Draw participants attention to the definition of Child Protection in Emergencies:

**‘The prevention of and response to abuse, neglect, exploitation and violence against children in emergencies’**.

Ask the group if they see a difference between Child Protection and Children’s Rights and facilitate a discussion about the discussion about the distinctions. If unclear, explain that Child Protection is not the protection of all children’s rights, but refers to a subset of these rights.

Refer participants to page 13 of the CPMS and individually read paragraphs 3, 4 and 5 or have a participant read it aloud. Ask participants what they think. Is it clear? What do they understand about Child Protection in Emergencies?

**Part Two: Viewing of the global CPWG video “Child Protection in Humanitarian Action – This is Samira” video and large group discussion**

Have the video ready to play with working audio for the group. Explain that the video was developed to explain Child Protection in Emergencies and the content covered in the CPMS. The video was developed by the global Child Protection Working Group.



Play the 4 min video.



Ask the group what they thought of the video. What were the different protection risks identified in the video? What kind of child protection responses were provided? What other risks could have been present? What other responses could have been provided?

Ensure that during the discussion, it is clear what is a child protection risk and response and what falls within other sectors.

Close the discussion on the video by providing the website address where the video can be viewed and shared with others. (<http://cpwg.net> or <http://www.youtube.com/user/aliochasalagnac/videos>)

**Part Three: Distribution and explanation of the hand-out “Protect My Future: Why Child Protection Matters”**



Provide one copy of the handout **Protect My Future: why child protection matters** (pages 3 – 10 specifically if resources are scarce) to each participant to be taken home and read. The handout is an interagency document that provides further reading on why child protection is important as well as further defining it.

**Conclusion**



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| **CONCLUSION** |
| 3 min | O | The interagency definition of Child Protection in Emergencies is “the prevention of and response to abuse, neglect, exploitation and violence against children in emergencies. “  |
| F | We now have a common understanding of Child Protection in Emergencies and we have seen examples of the type of problems and actions included in the sector.  |
| F | In the next session, we will look more specifically at what are the child protection risks in this context. But first, we will have lunch!  |