

SESSION – 7 – PLAN FACE SHEET

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| TRAINING COURSE: An Introduction to the CPMS | | | SESSION 7: Mainstreaming Standards and Day One Checkout Activity |
| TIMING: 20 min | | VERSION: 1 | DEVELOPER: CPMS Task Force |
| SESSION Aim:   * To deepen the understanding of the CPMS and how to use it; * To increase understanding of how to use the standards using the example of Mainstreaming Child Protection   SESSION LEARNING OUTCOMES:   * To understand how to use the Mainstreaming Standards in the CPMS   SESSION ActivitIES:   * Group discussion   child protection Minimum STandardS: Mainstreaming Standards 19 -26 of the CPMS  CPIE COMPETENCY FRAMEWORK: Foundations in Child Protection; PRINICPLES AND APPROACHES TO CHILD PROTECTION PROGRAMMING | | | |
| REFERENCE(S): Minimum Standards for Child Protection in Humanitarian Action | | | |
| RESOURCE(S): | * Copies of the CPMS for each participant * Copies of one selected Briefing Note on the Mainstreaming Standards for each participants * Flip chart and markers | | |

SESSION 7 – LESSON PLAN –

MAINSTREAMING STANDARDS

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| TIME | 20 MIN | | |
| **\* RESOURCES REMINDER \*** | | | |
|  | * Have a hand-out of a Briefing Note on one of the mainstreaming Standards for each participant. The Standard to be discussed should be selected in advance by the facilitators based on what would be most relevant for the participants. * Ensure each participant has a copy of the CPMS handbook with them. | | |
| **INTRODUCTION** | | | |
| 2 min | * Before ending the day, we will look at one category of the CPMS in more depth. The last category of Standards is on Mainstreaming Child Protection into other humanitarian sectors. | | |
| **BODY** | | | |
| 5 min | Read through the Mainstreaming Standards and one briefing note | |  |
| 10 min | Group discussion on the Mainstreaming Standards | |  |
| **CONCLUSION** | | | |
| 3 min | O | Mainstreaming child protection means child protection considerations inform all aspects of humanitarian action to protect children from harm. It helps to minimise instances in which risks to children are inadvertently exacerbated by programmes designed without proper consideration of children’s safety or wellbeing. Mainstreaming child protection is part of compliance with the ‘do no harm’ principle. | |
| F | The mainstreaming standards are to be used by both child protection and other sector workers. There are key actions for both workers to undertake to mainstream child protection and should be implemented in collaboration together. | |
| F | Tomorrow we will look at the Standards as a whole for our context. | |
| DAY ONE CHECK OUT ACTIVITY | | | |
| 10 min | Check out activity for Day One – What did you learn about the CPMS? | | |

**SESSION 7 – NOTES FOR TRAINER – MAINSTREAMING STANDARDS AND DAY ONE CHECK OUT**

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| LEARNING OUTCOMES   * To understand how to use the Mainstreaming Standards in the CPMS |

To prepare for the session, choose which Briefing Note to use for the session that may resonate with your participants and have enough copies for everyone. The aim is to understand the purpose of mainstreaming standards generally, so it does not matter which briefing note is chosen. Ask all participants to have their copies of the CPMS handy for this section as they will be referring to it.

**PURPOSE OF ACTIVITY**

* To deepen the understanding of the CPMS and how to use it;
* To increase understanding of how to use the standards using the example of Mainstreaming Child Protection

**Part One: Read through the Mainstreaming Standards and one briefing note (5 min)**

Ask participants to have a look at Standards 19 through 26 and explain that they are intended for the purposes of Mainstreaming Child Protection within other sectors involved in humanitarian action.

Choose one of the Briefing Notes and hand out copies to each participant. Provide a few minutes for the participants to read the Briefing Note and refer to the corresponding sections of the CPMS book.

Read the Case Study at the bottom of the Briefing Note aloud as participants follow using their copies, taking time to refer to the CPMS book and highlight key sections and their specific uses.

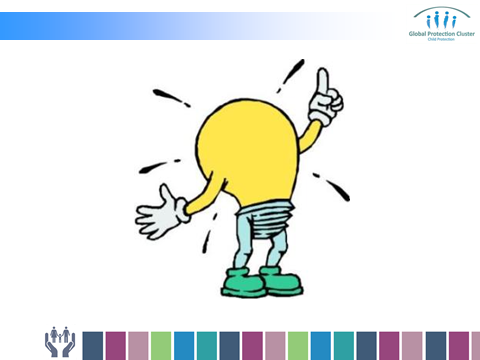
**Part Two: Group discussion on the Mainstreaming Standards (15 min)**

Help participants become more familiar with the CPMS book using the example of the Mainstreaming CP Standards by facilitating a group discussion with the following questions:



* Is the purpose of the CPMS clear?
* Do you see yourself using it? If so, how?
* Do you have any examples of mainstreaming child protection to share?

**Conclusion**



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| **CONCLUSION** | | |
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| F | The mainstreaming standards are to be used by both child protection and other sector workers. There are key actions for both workers to undertake to mainstream child protection and should be implemented in collaboration together. |
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**DAY ONE CHECK OUT ACTIVITY**

**PURPOSE OF ACTIVITY**

* To end the day positively;
* To gauge learning and what has been absorbed by the participants

Ask participants how they are at the end of Day 1 and ask them each to share 1 thing they now know about the CPMS that they didn’t know at the start of the day.

This is a light end-of-day activity and gives the facilitator some insight into how much has been taken in by the participants and what may need to be reviewed the following day.

You can record answers on a flip chart paper if you wish (optional).